



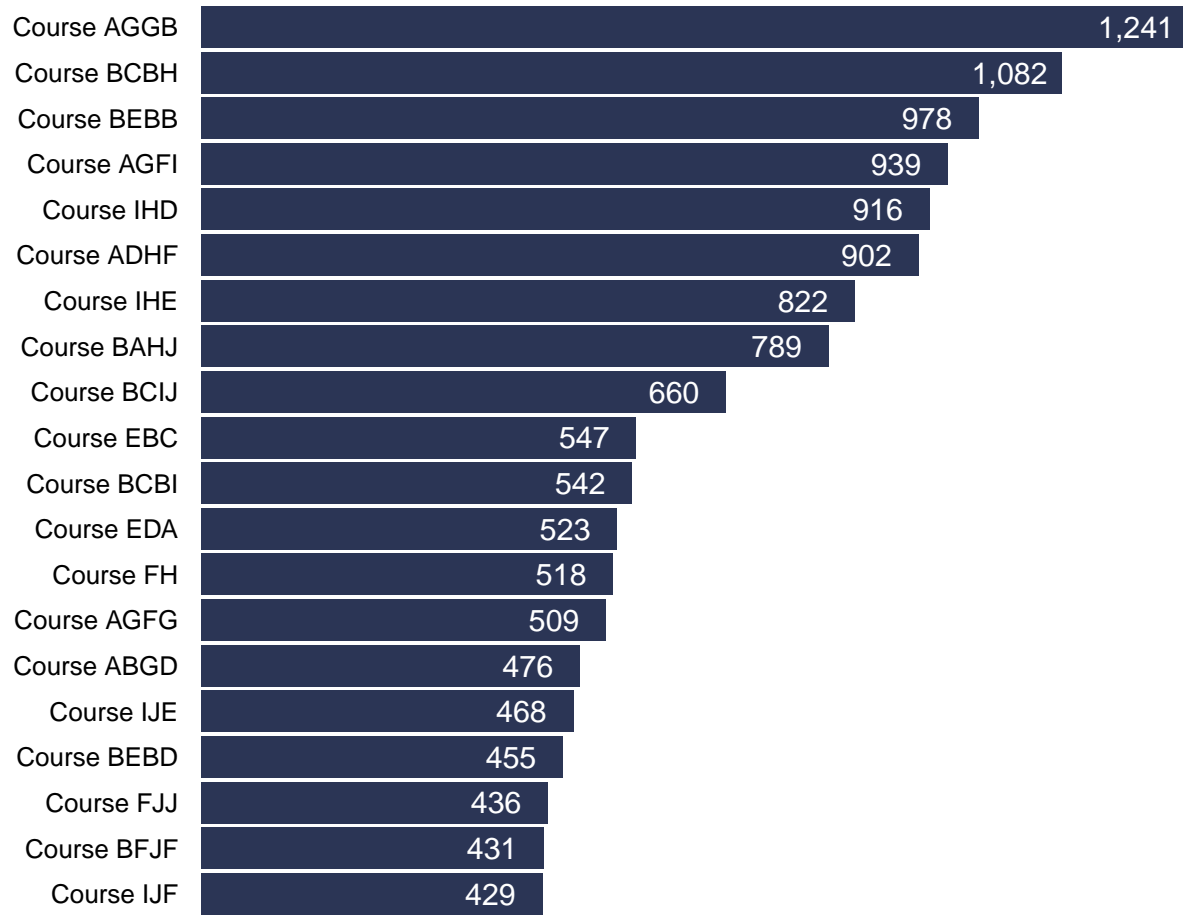
High-Enrollment, High-DFW Diagnostic Report

September 23, 2024

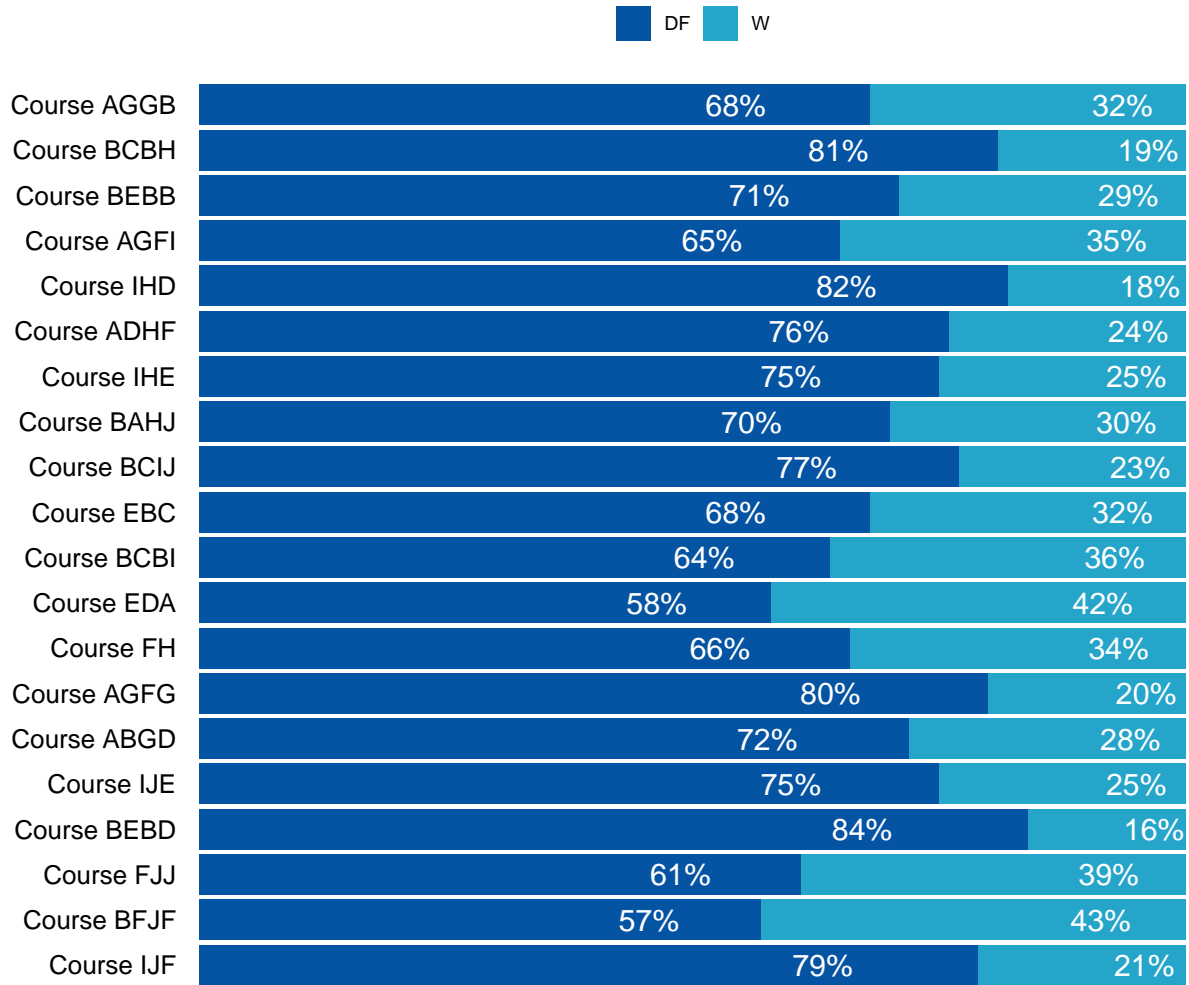
Introduction

The percentage of students earning grades of D, F, or withdrawing in a course (the DFW rate) is a key performance indicator of student success. In particular, DFW rates in high-enrollment courses can highlight areas where a large proportion of students are struggling. This report identifies (1) which courses have the highest number of DFW grades, (2) whether D and F grades are more frequent than withdrawals, (3) how DFW rates vary across course sections, and (4) the impact of instructional modality on DFW outcomes.

Courses With the Most DFW Grades Since 2019

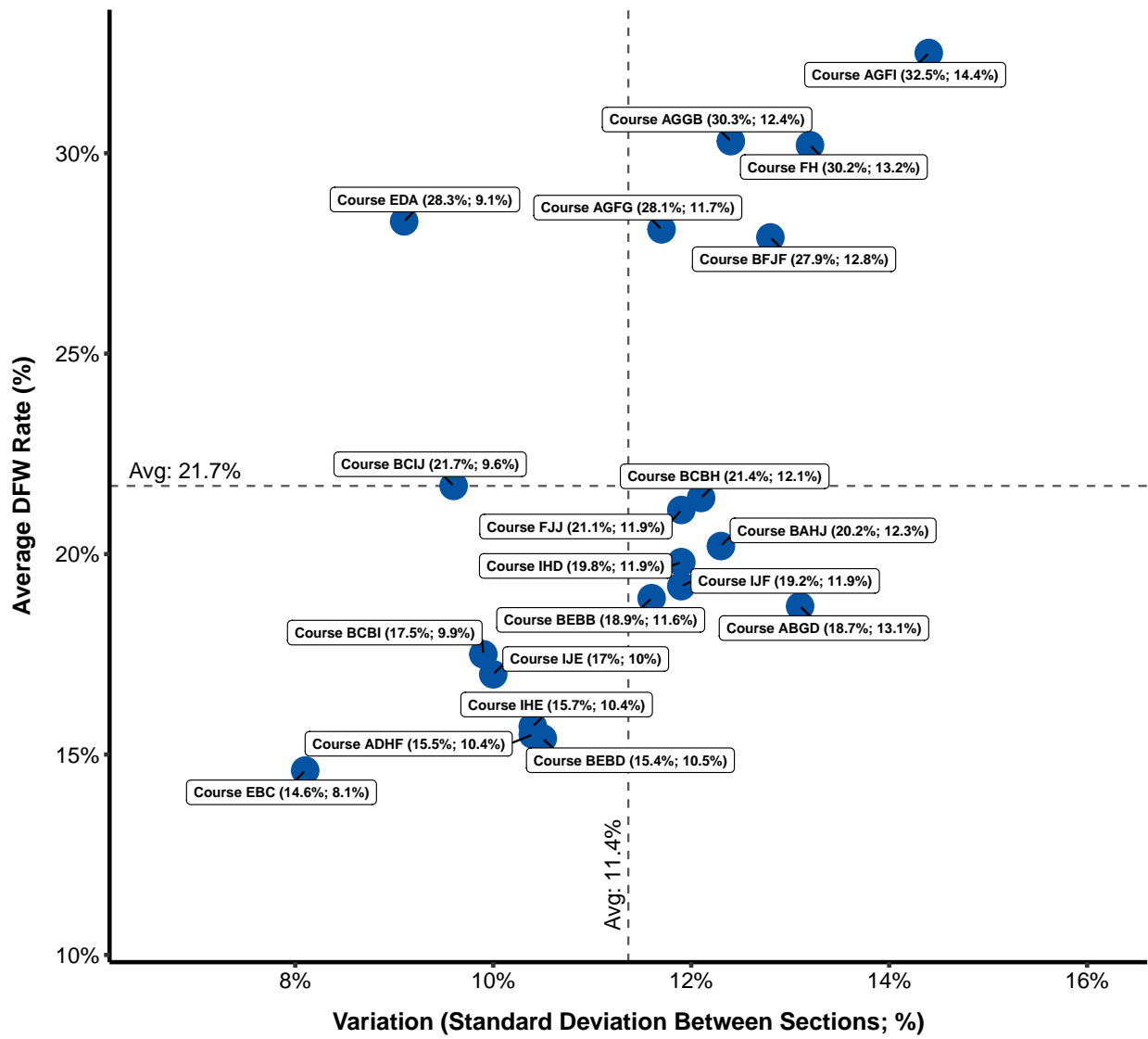


High DFWs are driven by a high percentage of DFs rather than Ws

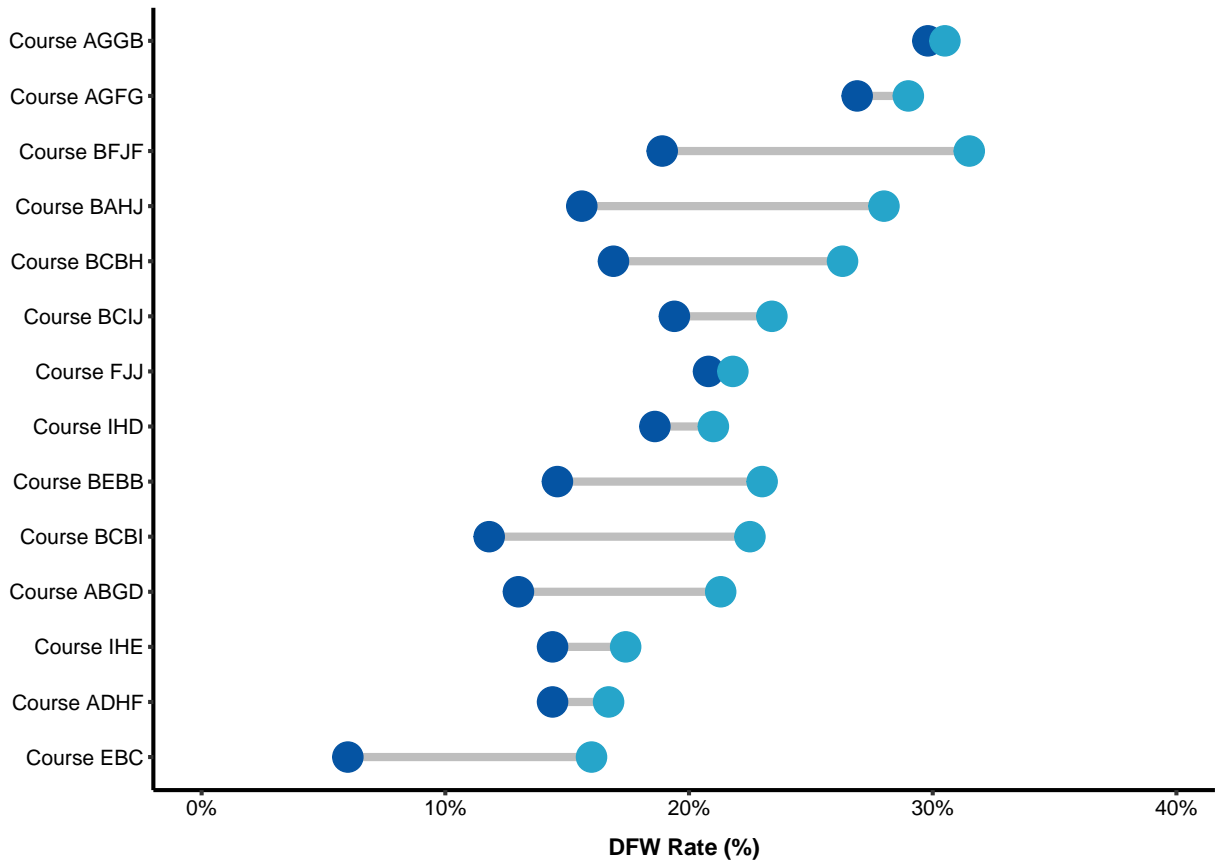


Average DFW Rate and Standard Deviation, 2019–2024

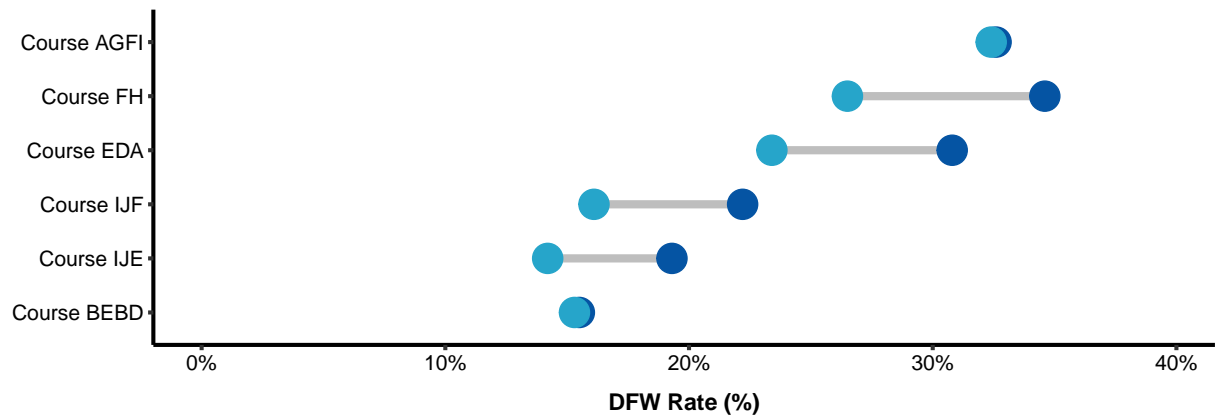
Label: Course (Average DFW Rate; Standard Deviation)



Courses with *lower* DFW Rates for Face-to-Face instruction compared with Online/Hybrid instruction

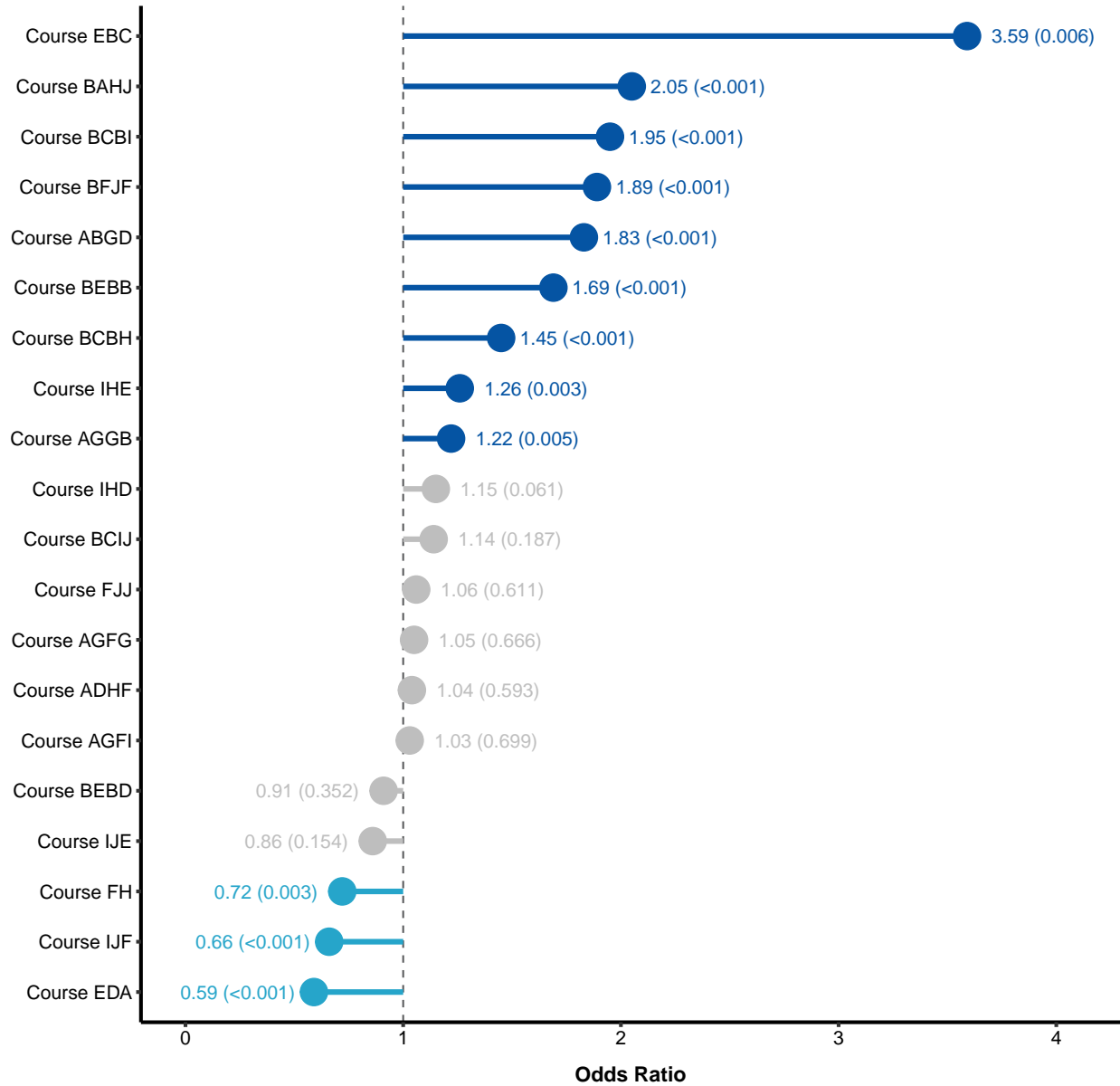


Courses with *higher* DFW Rates for Face-to-Face instruction compared with Online/Hybrid instruction



In most courses, students in Online/Hybrid sections are more likely to DFW rather than less likely to DFW compared with Face-to-Face sections

In some courses, there is no difference in DFW likelihood



The text next to each point displays the Odds Ratio with the P-Value in parentheses